

Worthington High School Vision/Mission/Goals

Vision

Our shared vision encompasses meeting the needs of all learners through establishing a collaborative culture with a focus on learning and results. At Worthington High School we use a full range of educational services to respond to the individual learning needs of students. We are devoted to preparing students for college and career readiness by meeting the social, emotional, and academic needs of every individual learner.

Mission

Excellence in Action – At Worthington High School we will focus on learning, focus on results, and focus on collaboration to ensure student achievement for all.

Goals

WHS ALL – Personal Learning Plan

All students at the Worthington High School will be college and career ready by identifying individual career goals, understanding career options, and determining/enrolling in pre-requisite courses for career pathways, as measured through the completion of a personal learning plan.

WHS ALL – GRADUATION

2011	2012	2013	2014	2015	2016	2017
79.2%	80.6%	90.0%	84%	87%	90%	

The percentage all students at WHS who graduate will increase from **87%** in 2014 To **90%** in 2016.

WHS FRP – GRADUATION

2011	2012	2013	2014	2015	2016	2017
69.3%	70.9%	85.1%	88.2%	83%	90%	

The percentage FRP students at WHS who graduate will increase from **83%** in 2014 To **90%** in 2016.

WHS LEP – GRADUATION

2011	2012	2013	2014	2015	2016	2017
44.4%	47.1%	56%	37.5%	64%	70%	

The percentage LEP students at WHS who graduate on time will increase from **64%** in 2015 to **70%** in 2016.

WHS ALL – Math

2011	2012	2013	2014	2015	2016	2017
38.2%	32%	43.5%	44%	37%	40.9%	45%

The percentage of all students at enrolled in WHS by October 1 who are proficient on the Math MCA will increase from 40.9% in 2015 to **45%** in 2017.

WHS ALL – Reading

2011	2012	2013	2014	2015	2016	2017
60.8%	61.1%	50.5%	43.4%	43.7%	46.2%	50%

The percentage of all students at enrolled in WHS by October 1 who are proficient on the Reading MCA will increase from 46.2% in 2016 to **50%** in 2016.

WHS LEP – Math

2011	2012	2013	2014	2015	2016	2017
0%	0%	0%	4%	4.2%	4.3%	15%

The percentage of LEP students at enrolled in WHS by October 1 who are proficient on the Math MCA will increase from 4.3% in 2016 to **15%** in 2017.

WHS LEP – Reading

2011	2012	2013	2014	2015	2016	2017
6.3%	9.5%	0%	3%	5.1%	2.6%	15%

The percentage of LEP students at enrolled in WHS by October 1 who are proficient on the Reading MCA will increase from 2.6% in 2016 to **15%** in 2017.

WHS FRP – Math

2011	2012	2013	2014	2015	2016	2017
19.2%	16.5%	29.3%	32.3%	20.8%	28.6%	35%

The percentage of FRP students enrolled in WHS by October 1 who are proficient on the Math MCA will increase from 28.6% in 2016 to **35%** in 2017.

WHS FRP – Reading

2011	2012	2013	2014	2015	2016	2017
46.5%	46.5%	34.2%	24.5%	28.9%	31.1%	40%

The percentage of FRP students enrolled in WHS by October 1 who are proficient on the Reading MCA will increase from 31.1% in 2016 to **40%** in 2017.

WHS Hispanic - Math

2011	2012	2013	2014	2015	2016	2017
xx	17.8%	18.6%	31.1%	21.3%	30.8%	40%

The percentage of Hispanic students enrolled in WHS by October 1 who are proficient on the Reading MCA will increase from 30.8% in 2016 to **40%** in 2017.

WHS Hispanic - Reading

2011	2012	2013	2014	2015	2016	2017
xx	46.5%	25.7%	26.8%	26.6%	29.9%	40%

The percentage of Hispanic students enrolled in WHS by October 1 who are proficient on the Reading MCA will increase from 29.9% in 2016 to **40%** in 2017.

Data Source: Minnesota Report Card