

104 SCHOOL DISTRICT MISSION, VISION & GOALS STATEMENT

I. PURPOSE

The purpose of this policy is to establish a clear statement of the purpose for which the school district exists.

II. GENERAL STATEMENT OF POLICY

The school board believes that a mission statement should be adopted. The mission statement should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The school board, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

III. MISSION STATEMENT

Educational Excellence for All Learners to be Successful Citizens in the Future
“Excellence in Action”.

IV. VISION STATEMENT

By 2016, District 518 will be recognized as a leading, renowned school system in southwest Minnesota by: Providing educational opportunities for all students to gain the knowledge and skills necessary to be productive global citizens and successful lifelong learners, while we capitalize on collaboration that leads to student success in school and the world.

V. GOALS

1. Provide education for all staff so that they can differentiate the curriculum and instruction for all learning abilities

Goal:

- Define plans that are fiscally responsible for training
- Refine implementation of plans for peer teaching/coaching/observations
- Schedule time that will allow for staff training during each school year

2. Expand and enhance the use of data and data-based decision making

Goal:

- Improve staff skills on summative and formative assessment
- Develop and implement staff training to assist in understanding of data

3. Utilize continual interventions, supports, evaluations and accountability to ensure student achievement

Goal:

- Utilize summative and formative assessments to assess student achievement on a trimester/quarterly basis

- Analyze data from the assessments to utilize the Pyramid of Interventions in order to provide support for students
- 4. Embed technology into the curriculum to increase achievement of all students**
Goal:
 - Provide support to assist staff with the integration of technology into the curriculum
 - Assess technology usage to improve effectiveness within the educational curriculum on an annual basis
- 5. Encourage students and families to be active participants in the educational process**
Goal:
 - Expand and enhance parent involvement initiatives
 - Develop and implement additional parent education
 - Encourage students to participate in one co-curricular or community service activity
 - Challenge students to pursue academic growth and excellence as well as on-time graduation
- 6. Financial Health- sustain the district’s sound fiscal status over the next five (5) years**
Goal:
 - Continue conservative practices as addressed in District policy, through fund balance, spending habits, etc.
 - Continue communication and transparency for the public
- 7. Utilize Professional Learning Communities (PLCs) to promote student learning**
Goal:
 - Identify the essential elements for each curricular area
 - Develop, implement and evaluate the usage of formative assessments
 - Lower the achievement gap and improve the graduation rate

VI. REVIEW

The school board will review the school district’s mission every two years, especially when members of the board change. The school board will conduct a comprehensive review of the mission, including the beliefs and values of the community, every five to seven years.

Legal References: Minn. Rule Parts 3501.0010-3501.0180
Minn. Rule Parts 3501.0200-3501.0270
Minn. Stat § 123.972 (School District Policy)

Cross References:

First Reading: 3/15/05
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