

District 518 Curriculum Cycle

Cycle	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Year 1 Research	Business/ FACS	Industrial Tech	Ag	Math	Arts	Science	Language Arts/World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS	Industrial Tech
	Language Arts K-6										
Year 2 Plan/Design	Math/Science	Business/ FACS	Industrial Tech	Ag	Math	Arts	Science	Language Arts/World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS
	Social Studies K-5 & 9-12 (Monitor)	Language Arts (K-6)									
Year 3 Purchase Implement	ELL Social Studies 6-8	Math/Science	Business/ FACS	Industrial Tech	Ag	Math	Arts	Science	Language Arts/World Language	Phy Ed/Health ELL	Social Studies
	Phy Ed/Health (Monitor)	Social Studies (Monitor)									
Year 4 Evaluate	Language Arts 7-12/World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS	Industrial Tech	Ag	Math	Arts	Science	Language Arts/World Language	Phy Ed/Health ELL
Year 5 Monitor	Open due to transition	Language Arts 7-12/World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS	Industrial Tech	Ag	Math	Arts	Science	Language Arts/World Language
Year 6 Monitor	Arts	Open due to transition	Language Arts 7-12/World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS	Industrial Tech	Ag	Math	Arts	Science
Year 7 Monitor	Open due to transition	Arts	Science	Language Arts /World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS	Industrial Tech	Ag	Math	Arts
Year 8 Monitor	Ag	Open due to transition	Arts	Science	Language Arts /World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS	Industrial Tech	Ag	Math

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Year 9 Monitor	Industrial Tech	Ag	Math	Arts	Science	Language Arts /World Language	Phy Ed/Health ELL	Social Studies	Business/ FACS	Industrial Tech	Ag
Year	Purpose		Activities				Result				
1 Research	Review existing district and Curriculum and Instruction Vision and Mission statements. Study trends and issues in the content area Development and administration of Needs Assessment Review of Content Standards , Assessments, and State Mandates		Include/add big ideas that are specific to the content area, additional beliefs. Talk to experts, university officials, speakers, review of research, literature, site visits, conferences, study groups, staff development, etc Create survey for all stakeholders including teachers, parents, students, community and administrators. Identification of current challenge areas for students.				Belief statements generated and included on agendas for all future meetings. Report, literature review, summary of findings. Survey summary is generated from results. Gap analysis summary is created.				
2 Plan and Design	Develop/review curriculum framework Develop Plans Pilot/field-test materials Select final curriculum to purchase		Review Power Standards. Identify big ideas, concepts, and competencies. Create professional development plan, implementation plan, and evaluation plan. Order samples from vendors, develop pilot plan, implement and evaluate pilot. Review Research and Plan/Design findings and determine final curriculum.				Document identifying (a) what students should know (b) be able to do, and (c) essential questions. Plans are developed and shared/approved by appropriate administrators/C&I team. Materials are tested and evaluated . Final materials are selected and ordered (summer following school year).				
3 Curriculum Adoption (New materials are here)	Curriculum Planning (Writing) Implement		Review/ update framework Curriculum Mapping K-12 alignment Identify grade level/course assessment benchmark content Identify best practice instructional strategies				Framework is complete Mapping is complete Vertical alignment exists Assessments identified and created Strategies are included in mapping/alignment				

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4 Evaluate	Identify and evaluate strengths/weaknesses curriculum materials. Make adjustments. Complete alignments.	Implement professional development plan, accountability plan, implementation plan, and evaluation plan.	Updates are shared on progress of plans.
5 – 9 Monitor	<p>Assessment</p> <p>Review</p> <p>Adjustment</p>	<p>Assessment results are collected and reviewed</p> <p>Professional develop plan is reviewed Implementation plan is reviewed Evaluation plan is reviewed</p> <p>Review vision and mission, trends and issues, needs assessment, and content standards.</p> <p>Review/ update framework Curriculum Mapping K-12 alignment Adjust curriculum as needed</p> <p>Continued implementation of professional development plan, accountability plan, implementation plan, and evaluation plan.</p>	<p>Data report is generated indicating strengths/weaknesses of student performance.</p> <p>Report is generated with recommendations for modifications/adjustments in curriculum.</p> <p>Report of curriculum and instructional effectiveness.</p> <p>Report of curriculum and instructional effectiveness.</p>