



# **Welcome/Introduction**



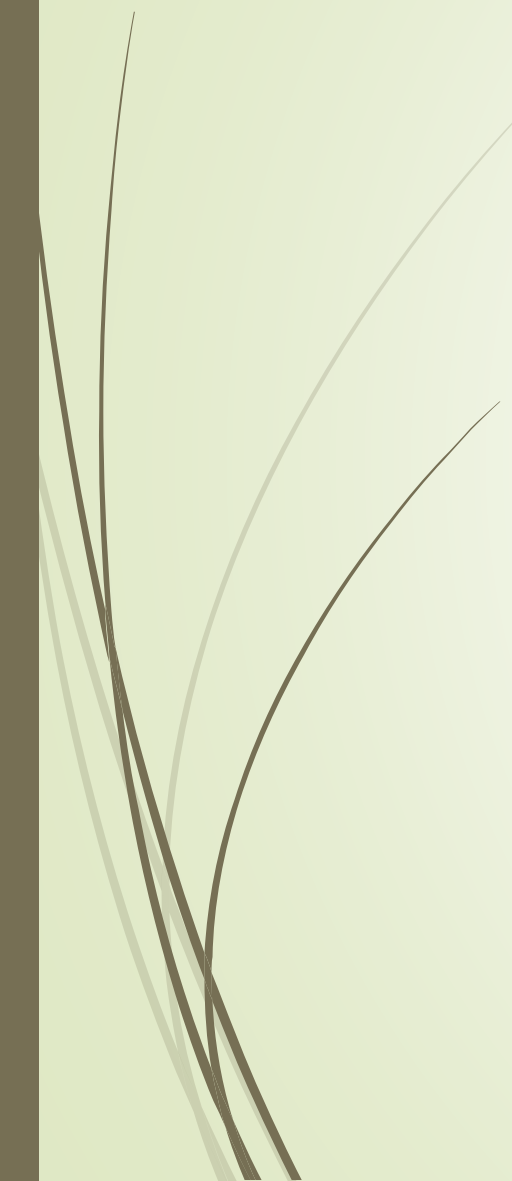
# **Mission Statement**

**Educational Excellence for All  
Learners to be Successful Citizens in  
the Future**

**“Excellence in Action”**



# Summary of listening sessions

- Focus on academics, do not include activities space.
  - Limit tax impact.
  - Build for the future.
  - Present options with supporting information.
  - Lack of understanding-need is district-wide vs. building specific.
  - Work on legislative changes.
  - Look at other funding options.
  - Investigate collaborative approaches.
  - Time for bold leadership.
  - Develop a plan B.
- 



# Phone Survey

- High support for quality of schools.
- Believe we have a good teaching staff.
- Support for current programs.
- Items of concern; poor spending, large class size, bullying, space, lack of funding.
- 80% believe building and facilities are good or excellent.
- Generally positive about meeting students learning needs.
- Class size is a concern.



# Phone Survey cont.

- Perceptions to address; spending effectively/efficiently, spending referendum funds wisely, tax increase should be last resort.
- 51% believe financial management is good or excellent.
- Reason for not supporting last referendum; spending, cost, taxes.
- What people would support; safety and security, technology infrastructure, Community Education space, converting schools.
- Other questions addressed the best ways to communicate with residence.



## Options to Consider

### Option 1A:

- New grades 9-12 High School for 1,100 students (75% utilization)
- Existing Middle School becomes grades 3-5
- Existing High School becomes grades 6-8
- Prairie Elementary a K-2 and partial ECSE/PK

**Estimated cost: \$68,158,308**



## Option 1B:

- New grades 9-12 High School for 1,100 students (85% utilization)
- Existing Middle School becomes grades 3-5
- Existing High School becomes grades 6-8
- Prairie Elementary grades K-2 and partial ECSE/PK

**Estimated cost: \$65,801,013**





## Option 2:

- Existing High School grades 9-12 with addition to reach 1,100 students
- Existing Middle School grades 6-8 for 900 students
- Prairie Elementary grades K-2 and partial ECSE/PK
- New grades 3-5 intermediate building for 900 students

**Estimated cost: \$71,395,988**





## Option 3:

- Existing High School grades 9-12 with addition to reach 1,100 students
- Existing Middle School grades 3-5 for 900 students
- Prairie Elementary grades K-2 and partial ECSE/PK
- New Middle School grades 6-8 for 900 students

**Estimated cost: \$77,222,419**



# Option 4-Additions:

Existing High School grades 9-12 for 1,100 students	\$26,422,250
Existing Middle School grades 5-8 for 1,200 students	\$19,888,650
Prairie Elementary grades PK-4 plus Early Childhood	\$26,321,500
<b>Est. Total Cost</b>	<b>\$71,637,429</b>



## Other items to address as a part of the master plan:

- Community Education (ABE/Early Childhood/Pre-K)
- Alternative Learning Program
- Gymnastics



# Discussion/Input/Questions

Please share what you believe the school board should include in the master plan



# Conclusion

The School District will be developing a master plan based on formal and informal input that has been provided. Timelines to address the district needs and overall master plan will be shared once they are completed (est. to be complete in the next 1-6 months).