

Intervention Process Flow Chart

A student is having a problem with learning or behavior.

Develop and document an intervention plan.
Consult with the problem solving team on its development.

Inform parents and begin graphing progress on the intervention.
(Best Practice is send copies home)

Continue the intervention if it is working.
If it is not working after 4 to 5 weeks, develop and implement a second intervention.

Send the graph home and a copy of the second intervention.

If the second intervention does not work, notify the Problem Solving Team.
They will send the SEAT team your intervention plans, the student graphs,
and SEAT team cover sheet.

File a copy of the materials in the student's cum file.