

<b>Strategy #1</b>	X This strategy is an Evidence Based Practice (EBP)
The <b>STRATEGY</b> we are going to implement is	Guided Reading
to address this <b>ROOT-CAUSE(s)</b>	Increased text complexity expectations for grades 2-4.
Which will help us meet this student outcome <b>GOAL*</b>	The percentage of all students in grades 3-4, expected to test, at Prairie Elementary, who are proficient on the Reading MCA (all accountability tests) will increase from 38% in 2019 to <b>44%</b> in 2020.

<b>#2</b>	X This strategy is an Evidence Based Practice (EBP)
The <b>STRATEGY</b> we are going to implement is	Accountable Talk
to address the <b>ROOT-CAUSE</b>	Lack of academic vocabulary
Which will help us meet this student outcome <b>GOAL*</b>	The percentage of EL students meeting English Language Proficiency Targets, as determined by ESSA and measured by the ACCESS 2.0, will increase from 57% in 2019 to 59% in 2020 on the North Star Report.

<b>#3</b>	X This strategy is an Evidence Based Practice (EBP)
The <b>STRATEGY</b> we are going to implement is	Number Talks
to address the <b>ROOT-CAUSE</b>	Students lack sufficient number sense to efficiently and accurately solve problems.
Which will help us meet this student outcome <b>GOAL*</b>	The percentage of all students in grades 3-4, expected to test, at Prairie Elementary, who are proficient on the Math MCA (all accountability tests) will increase from 47% in 2019 to <b>55%</b> in 2020.