

Prairie Elementary teachers use a Standards-based Report Card to better serve and communicate with families. Student learning, assessment, and reporting focuses on student proficiency on Minnesota Academic Standards for each grade level. The goal is to attain mastery of the standards; students may re-do assignments or have additional opportunities to be assessed on skills.

Standards-Based reporting:

- Is learning focused
- Utilizes MN academic standards to measure student learning
- Encourages a growth mindset
- Separates personal development and behavior from academic performance
- Provides specific feedback about how students are progressing toward standards academically and socially over time

Academic Scale Reporting/Explanation of Proficiency Levels

Academic Performance Level	Explanation
4	Student has an ability to independently use and apply knowledge by demonstrating an in-depth understanding of content and skills. Student could teach others.
3	Student demonstrates grade level expectations of concepts and skills independently. This is the GOAL and should be celebrated!
2	Student demonstrates a developing growth of grade level expectations, independently or with moderate support, but needs improvement on the application of concepts and skills.
1	Student demonstrates a limited understanding of knowledge and/or inconsistent application of skills.

Habits of Success

Level of Performance	Explanation
S-Satisfactory	Student demonstrates expected behaviors consistently.
P-Practicing	Student demonstrates expected behaviors with regular reminders.
N-Needs Improvement	Student rarely demonstrates expected behaviors without frequent reminders to be successful.