District 518 Curriculum Review Process

Phase	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Research Year 1	PhyEd Health ELA	Social Studies	Business FACS	Industrial Tech	Agriculture	Math	Arts	Science
Plan/Design Year 2	ELL World Language	PhyEd Health ELA	Social Studies	Business FACS	Industrial Tech	Agriculture	Math	Arts
Purchase/ Implement Year 3	Science	ELL World Language	PhyEd Health ELA	Social Studies	Business FACS	Industrial Tech	Agriculture	Math
Evaluate Year 4	Arts	Science	ELL World Language	PhyEd Health ELA	Social Studies	Business FACS	Industrial Tech	Agriculture
Evaluate Year 5	Math	Arts	Science	ELL World Language	PhyEd Health ELA	Social Studies	Business FACS	Industrial Tech
Monitor Year 6	Agriculture	Math	Arts	Science	ELL World Language	PhyEd Health ELA	Social Studies	Business FACS
Monitor Year 7	Industrial Tech	Agriculture	Math	Arts	Science	ELL World Language	PhyEd Health ELA	Social Studies
Monitor Year 8	Business FACS	Industrial Tech	Agriculture	Math	Arts	Science	ELL World Language	PhyEd Health ELA
Monitor Year 9	Social Studies	Business FACS	Industrial Tech	Agriculture	Math	Arts	Science	ELL World Language

Minnesota Academic Standards Adoption Schedule

Content	Revision	Implementation
Arts	2017-2018-Every 10 years Thereafter	To be determined in rulemaking
Science	2018-2019-Every 10 Years Thereafter	To be determined in rulemaking
Language Arts	2019-2020-Every 10 Years Thereafter	2023-2024
Social Studies	2020-2021-Every 10 Years Thereafter	2024-2025
Mathematics	2021-2022-Every 10 Years Thereafter	2025-2026
Physical Education	2016-2017-Every 10 Years Thereafter	To be determined in rulemaking
Health, Career, and Technical Education, and World Languages	Locally Determined World Language must use standards developed by the American Council of the Teaching Foreign Languages	

Phase	Annual Tasks	Tasks
Research Year 1	• Update essential outcomes • Data analysis from standardized tests and common assessments to identify gaps and deficient skills of students • Identify strengths and weaknesses of curriculum and curriculum materials • Review curriculum resources to address deficient skills/standards and gaps • Recommend curriculum resources to purchase to address curriculum gaps and deficient skills • Update assessment and learning experiences as new supplementary materials are ordered	• Site Visit (Optional) • Literature Review • Attend conferences and/or workshops (Optional) • Stakeholder Survey • Update K-12 Vision, Mission, and Belief statements
Plan/Design Year 2		• K-12 scope and sequence • Develop professional development plan, implementation plan, and evaluation plan • Develop curriculum materials adoption criteria • Review curriculum materials and make a recommendation • Professional development on curriculum materials • Order curriculum materials • Develop curriculum map, assessments • Write learning experiences (optional)
Purchase/ Implement Year 3		• Implement curriculum • Complete K-12 alignment • Provide curriculum feedback • Revise curriculum as needed
Evaluate Year 4		• Implement evaluation plan • Discuss and share evaluation results • Update or revise learning experiences and assessments as needed
Evaluate Year 5		• Review K-12 scope and sequence to identify skills and standards gaps by building
Monitor Year 6		• Reflect on curriculum effectiveness • Review K-12 scope and sequence to identify skills and standards gaps district-wide
Monitor Year 7		• Provide recommendations for ongoing professional development and support
Monitor Year 8		• Develop a course evaluation tool to use with students • Complete course evaluation with students • Review and reflect on course evaluation and make recommendations for adjustment/improvement
Monitor Year 9		• Review and update vision, mission, and belief statements