

# DISTANCE LEARNING: ELEMENTARY SCHOOL OVERVIEW

Schooling is always a partnership. In an online Distance Learning environment, especially so at the elementary level, this partnership becomes the champion of learning.

## Role of Parents

As Elementary School students are still developing their independence, a teacher-parent partnership is necessary for students to engage in Distance Learning tasks and to access online resources. The designed learning tasks and activities will provide direction and support to families with the understanding that task completion depends on each individual families' circumstances. Each grade level has carefully organized our learning packets by color to provide a guideline for completion, understanding that there can be flexibility. Each week's assignments will be completed and collected the following Monday.

We ask parents for the following support:

- Pick up your child's learning packet at the designated distribution sites during distribution hours. These hours and location are advertised on the ISD 518 web page as well as our social media sites. Current location is the Prairie Gymnasium (East doors) from 7 am to 6 pm on Wednesday, March 25th. Future dates of learning packet distribution will be communicated through Seesaw and posted on the district web page.
- Your child's teacher will send a Daily Message each morning on Seesaw. Please listen and respond. This will be a way that we will track attendance for the day. This morning message will include a summary of the day's expectations and activities.
- Increase your familiarity with Seesaw as our primary instructional tool: Seesaw is our primary platform for home learning during the campus closure.
- Designate a place in your home where your child can work on his/her assigned tasks and complete independent reading each day.
- Email your child's classroom teacher or send a message on Seesaw if you or your child has questions or needs additional support. Our faculty will be present, on-line, to help and support your child in a timely manner from the hours of 7:30 am to 3:30 pm.

## Elementary School Distance Learning Plan

### Content and Timing

Distance Learning will focus on developing new skills, knowledge, understandings, and concepts, as well as on review and practice.

- All learning tasks will be posted and explained on Seesaw, daily, by 8:00 a.m.
- Learning Packets provided to students will include the materials necessary to complete the daily learning tasks, as explained by the classroom teacher, on Seesaw. The Distance Learning Plan for grade levels is outlined below.

### Assessment & Progress Monitoring

- Teachers will use a variety of assessment tasks to inform instruction, improve learning, and report on student progress toward grade level standards.
- Progress toward grade level targets will be communicated to students and families in a timely manner.
- Ultimately, teachers will be expecting students to do/submit something to demonstrate their understanding.

## Kindergarten to Grade 2

The Distance Learning plan for Kindergarten through Second Grade will include home learning activities. Parents may assist with and supervise home learning experiences.

**Learning Experience:** Homeroom Teachers will post a video on Seesaw daily to welcome students and explain the learning focus for the day. Students will participate in literacy (reading and writing), math, Music, and Physical Education activities daily. A weekly learning activity will be provided in Science and Social Studies. Second grade will have a weekly Art activity as well. A variety of tasks will be included, and some learning tasks may include other online platforms (e.g. Imagine Learning, Writing Wizard, Starfall, Epic!). Students may be invited to interact with their teacher through Zoom.

**Learning TimeFrame:** The described daily learning is designed to take approximately two hours a day.

We encourage you to provide additional time for other activities such as reading for pleasure, journal writing, and play to extend and enhance your child's learning.

**Learning Specifics:** This purpose of this document is to provide an overview of the student learning experience.

Approximate Time	Subject Area
20-25 minutes/day	Reading
20-25 minutes/day	Writing
20-25 minutes/day	Math
20-25 minutes/week	Science and Social Studies per week
Art, Music, Physical Education, and Tech activities will come from Specialist Teachers	Looking at books and reading aloud to your child is something we always recommended. We encourage you to spend as much family time as possible engaged in activities that bring meaning and joy together. For example, play a game that requires math/strategy/critical thinking. Something as simple as a Tic-Tac-Toe game being turned into a graph of wins/losses/draws is one such simple idea. More ideas from our specialist teachers will be shared and updated.

## Grades 3 & 4

The Distance Learning Plan for Third and Fourth Grades will include home learning activities. Parents may supervise home learning experiences, however, the work assigned is for independent completion.

**Learning Experience:** Homeroom Teachers will post a video on Seesaw, daily, to welcome students and to explain the learning focus for the day. Students will participate in literacy (reading and writing), math, music and physical education activities daily. A weekly learning activity will be provided in science, social studies, and art. A variety of tasks will be included, and some learning tasks may include other online platforms (e.g. IXL, Study Island, Imagine Learning, Epic!). Students may be invited to interact with their teacher through Zoom.

**Learning Timeframe:** The described daily learning activities will take approximately two - three hours per day. The quality of this experience is most closely associated with how deeply the child is connecting to the experience. Over the course of this timeframe, students will engage with varying degrees of independence. Encourage your child to seek support, while allowing your child to accept responsibility, and take on challenges with increasing independence.

**Learning Specifics:** This purpose of this document is to provide an overview of the student learning experience.

Approximate Time	Subject Area
25-30 minutes/day	Reading
25-30 minutes/day	Writing
25-30 minutes/day	Math
25-30 minutes/week	Science and Social Studies/week
Art, Music, Physical Education, and Tech activities will come from Specialist Teachers	Being immersed in a good book is something we always value and is something we encourage you and your child to engage in frequently over the next few weeks. We encourage you to spend time together as a family, engaged in activities that bring meaning and joy together. For example, playing a game that requires strategy and taking on something as simple as Tic-Tac-Toe and turning it into a graph of frequency/probability is one idea that could spawn other ideas. More ideas from our specialist teachers will be shared.