m DEPARTMENT
OF EDUCATION

2018-19 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

District or Charter Name: Adrian Public School ISD 511

Grades Served: K-12

WBWF Contact:

Title:

Phone:

Email:

A and I Contact: Soom Chandaswang

Title: Nobles County Integration Collaborative:
            Achievement & Integration Coordinator

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Did you have an MDE approved Achievement and Integration plan implemented in the 2018-19 school year?
  _X_ Yes   ____ No

List of districts with an MDE approved Achievement and Integration plan during the 2018-19 SY.

This report has three parts:

WBWF: Required for all districts/charters.

Achievement and Integration: Required for districts that were implementing an MDE approved Achievement and Integration plan during the 2018-19 SY. No charter schools should complete Part B.

Racially Isolated School: Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2018-19 SY. No charter schools should complete Part B.

Please ensure the World's Best Workforce leadership and the Achievement and Integration leadership collaborate within your district when completing this report.

Achievement and Integration Goal 2

Goal Statement	Achievement or Integration Goal?	Baseline	Year 2 (2018-19) Actual	On Track?
By 2020, 75% of teachers will report increased understanding of factors that contribute to achievement gaps and increased implementation of strategies designed to improve literacy.	Check one of the following: _X_ Achievement Goal __ Integration Goal	No baseline	*Result: 78.4% (37/38)* *Number of participants completed the survey 37*	Check **one** of the following: _X_ On Track __ Not on Track __ Goal Met

- *Data Used:*
  - Participants surveys
- *Strategies:*
  - Culturally Responsive workshops/trainings
- *How well are you implementing your strategies?*
  - Thirty-eight teachers/staff attended a culturally responsive presentation that was presented by NCIC staff.
- *How do you know whether it is or is not helping you make progress toward your goal?*
  - Goal was met.
  - Individual school districts were responsible for providing professional development opportunities that are focused on culturally responsive trainings and practices.

Achievement and Integration Goal 4

Goal Statement	Achievement or Integration Goal?	Baseline	Year 2 (2018-19) Actual	On Track?
To review local data and best practice research to determine what changes in district policy and practice are needed to improve equity and/or narrow achievement gaps.	Check one of the following: _X_ Achievement Goal __ Integration Goal	No baseline	Action	Check **one** of the following: _X_ On Track __ Not on Track __ Goal Met

- *Data Used:*
  - Internal district data
- *Strategies:*
  - Provided opportunities and recourses in professional development areas of closing racial and economic achievement gaps.
  - NCIC continues to share strategies and tools from the Promise to Act Education Equity and Excellence Action Plan.
- *How well are you implementing your strategies?*
  - The conversations of recruiting and retaining diverse staff has been a continuous effort with school administrators, school board members, and NCIC equity team.
  - NCIC collaborated with MN West Community & Technical College, Southwest Minnesota State University, Worthington High School to offer education degrees through the Teacher Pathway. An action plan has been set for the Teacher Pathway program to begin Fall 2019.
- *How do you know whether it is or is not helping you make progress toward your goal?*
  - We are making progress toward goal 4 by continuing to have conversations with school board members, school administrators, and stakeholders to bring an awareness to policies and best practices in Adrian school district.

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2018-19 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.