DEPARTMENT OF EDUCATION

2020-21 Achievement and Integration (A&I) Progress Report

Achievement and Integration

District Name: ISD 514 Ellsworth Public School

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Annual Public Reporting

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

- The report was made available at the board meeting and copies are available in the office.
- https://www.ellsworth.mntm.org/district/accountability-reports.cfm

Annual Public Meeting

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

- November 15, 2021

Achievement and Integration Goal 1

Goal Statement	Achievement or Integration Goal?	Baseline	Actual Result (2020-21 SY)	On Track?
By 2023, the percentage of students in FRPL subgroup of 3rd grade will increase from the current proficiency level of (CTSTR) by 10% or greater as measured by the MCA's in Reading.	Check one of the following: ☒ Achievement Goal ☐ Integration Goal ☐Teacher Equity	CRSTR	CTSTR	Check **one** of the following: ☐ On Track ☒ Not on Track ☐ Goal Met ☐ Unable to Report

Narrative is required; 200-word limit.

- What data have you used to identify needs in this goal area?
  - 3rd grade reading MN Comprehensive Assessment
  - Student performance-based assessments and teacher referrals

- How is this data disaggregated by student groups?
  - The data has been disaggregated by student groups by tracking the Free and Reduce Price Lunch subgroup as well as the racial/ethnic diversity of the participants of our programs.

- What strategies are in place to support this goal area?
  - School interventionist to provide academic support to elementary students that are below grade level on literacy.
  - Out-of-school time programs and/or summer programs to provide extra academic support to elementary students.

Achievement and Integration Goal 2

Goal Statement	Achievement or Integration Goal?	Baseline	Actual Result (2020-21 SY)	On Track?
By 2023, 75% of teachers, an increase from the baseline of 0%, will participate in professional development trainings that are designed to increase understanding of factors that contribute to achievement gaps and increased implementation of strategies designed to close achievement gaps.	Check one of the following: ☒ Achievement Goal ☐ Integration Goal ☐ Teacher Equity	No baseline	Unable to report Due to Covid-19, no summarized assessment data available for 2020-2021.	Check **one** of the following: ☐ On Track ☐ Not on Track ☐ Goal Met ☒ Unable to Report

Narrative is required; 200-word limit.

- What data have you used to identify needs in this goal area?
  - No data for 2020-2021 school year
- How is this data disaggregated by student groups?
  - This data has not been directly disaggregated by student groups. Instead the focus has been on teachers and staff recognizing the importance of cultural competency and reducing achievement gaps between student groups.
- What strategies are in place to support this goal area?
  - NCIC continues to share strategies, tools, and resources that are designed to increase understanding of factors that contribute to achievement gaps.

Due to Covid-19, professional development opportunities were limited. The goal is to provide more opportunities from NCIC to the districts for teacher/staff to engage in professional development workshop/trainings to increase implementation of strategies designed to close achievement gaps.

Achievement and Integration Goal 3

Goal Statement	Achievement or Integration Goal?	Baseline	Actual Result (2020-21 SY)	On Track?
By 2023, on a district administered survey, the percentage of students in grades 4, 5, 7, and 9 who report on improved school climate will increase from 70% to 80%.	Check one of the following: ☐ Achievement Goal ☒ Integration Goal ☐ Teacher Equity	No baseline	Unable to report Due to Covid-19, no summarized assessment data available for 2020-2021.	Check **one** of the following: ☐ On Track ☐ Not on Track ☐ Goal Met ☒ Unable to Report

Narrative is required; 200-word limit.

- What data have you used to identify needs in this goal area?
  - No data for 2020-2021 school year
- How is this data disaggregated by student groups?
- What strategies are in place to support this goal area?

Due to Covid-19, NCIC's regular grade level character retreats did not happen. Our focus shifted more towards academic support in the schools during the pandemic. The funding shifted toward academic Interventionists. All of the grade level retreats were cancelled, out of school time programs were limited on student capacity or through zoom, and most every other in person opportunity or program was cancelled. The goal is to reactivate in person programs when it is safe to do so to support the districts partnered together.

Achievement and Integration Goal 4

Goal Statement	Achievement or Integration Goal?	Baseline	Actual Result (2020-21 SY)	On Track?
By 2023, the percentage of racially/ethnically diverse teachers will increase from 2% to 6% and racially/ethnically regularly scheduled support staff will increase to 8% in order for all students to have a greater academic outcome and equitable education experience. Equity Council will review local data and best practices research on strategies on recruiting and retaining teachers of color.	Check one of the following: ☐ Achievement Goal ☐ Integration Goal ☒ Teacher Equity	No baseline	POC support staff 2/15 = 13.3% POC Licensed Teachers 1/24 = 4.1%	Check **one** of the following: ☒ On Track ☐ Not on Track ☐ Goal Met ☐ Unable to Report

Narrative is required; 200-word limit.

- What data have you used to identify needs in this goal area?
  - Internal data from school district

- How is this data disaggregated by student groups?
  - The data has not previously been directly disaggregated by student groups.

- What strategies are in place to support this goal area?
  - District plans to work with NCIC to assist in attracting applicants and retaining staff members of color. NCIC's strategy also includes diversifying the teaching workforce by providing scholarships for the Teacher Pathway Program.

Integration

Narrative is required; 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2020-21 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

We needed to modify and shift to a more academic focus during the pandemic and decrease our in person events due to Covid-19. We were not able to host our grade level retreats working on character aspects that promote welcoming and inclusive environments. The focus had shifted to support the work that was allowed as we attempted to change and brainstorm throughout the pandemic.

Impacts from Distance Learning

Narrative is required; 200-word limit.

Briefly explain how you modified your strategies this past school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

Many opportunities were canceled or were offered through Zoom. The main impact on our data collection continues to be small due to Covid-19 school restrictions. The value of comparison to previous years has reduced, through the data we did collect still provides a valuable insight into the performance of each strategy.

<u>Usual school-year programs/events:</u>

5th Grade Kindness Retreat – Cancelled
7th Grade Courage Retreat – Cancelled
9th Grade Respect Retreat – Cancelled
*Note – During the grade level retreats was when the students from six member school districts come together to integrate and learn from and with one another.
Out of School Time Programs – Limited on student capacity when able to have in person otherwise, the program was through ZOOM
Volunteer Opportunities for students – Cancelled
Business Tours – Cancelled
College Visits – Cancelled
Home Visit Programs for Teachers and Counselors – Cancelled or through ZOOM
EL Sistema Imagine – Multi-district elementary music program – Cancelled