

# World's Best Workforce and Achievement/Integration Annual Report

Worthington School District 518  
2022-2023

“EXCELLENCE IN ACTION”

## World's Best Workforce

1. All students ready for school
2. All students in third grade students achieve grade-level literacy
3. Close the academic achievement gap(s) between student groups
4. All students attain career and college readiness by graduation
5. All students graduate



Independent School District 518  
Worthington, Minnesota

Bigelow | Reading | Rushmore | Wilmont

# Goals and Results

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## District Goal #1 All Children Ready for Kindergarten

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The percentage of children who participate in the district preschool program will reach the 2019 results of kindergarten readiness of at least 90% as measured by a local Kindergarten Entry Profile tool.

**Results:** There were **72% (71/99)** of students who met the score of 52 or higher on the local Kindergarten Entry Profile tool.

Decreased; in 2021-2022 76% (66/87) students met

## District Goal #2

### Read Well by Third Grade

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By 2023, 40% of students in grade 3 at the Intermediate School enrolled by October 1, will be proficient on the Reading MCA (all accountability tests).

**Results:** 29.8% of third graders met or exceeded the Reading MCA accountability test.

Decreased; In 2022, 32.7% met or exceeded

## District Goal #3

### Achievement Gap Reduction

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By 2023, the percentage of students in each student-group will increase from the current proficiency rate to 60%, as measured by the MN Comprehensive Assessments (MCA) in Math and Reading.

**Results:**

No subgroup met the goal of 60% proficiency.

MCA Reading and Math proficiency levels on next slide represents all students, grades 3-10 in the Worthington District.

## District Goal #3 Achievement Gap Reduction

READING	2019	2021	2022	2023
<b>All Students (Grades 3-10)</b>	<b>44.2%</b>	<b>32.8%</b>	<b>36%</b>	<b>30.7%</b>
Hispanic	33.7%	25.2%	28.9%	25.1%
Black	33.1%	32.4%	29.3%	25%
Asian	41.2%	35.9%	36%	34.1%
White	62.7%	52.5%	45%	<b>48.2%</b>
Two or More Races	57.1%	44.4%	39.6%	<b>40%</b>
Limited English Proficiency	12.1%	4.4%	19%	7%
Special Education	18.2%	14.9%	21.2%	10.1%
Free-Reduced Price Lunch	35.2%	27.6%	27.9%	26.4%

Light green boxes signify increase from 2022

## District Goal #3 Achievement Gap Reduction

MATH	2019	2021	2022	2023
<b>All Students (Grades 3-10)</b>	<b>35.3%</b>	<b>20.5%</b>	<b>27.2%</b>	<b>24.5%</b>
Hispanic	28.4%	13%	20.1%	18.2%
Black	28.9%	15%	19.6%	<b>20.3%</b>
Asian	38.8%	19.1%	28%	<b>28.7%</b>
White	45.1%	42.1%	37.3%	<b>40.8%</b>
Two or More Races	48.9%	32.7%	32.7%	<b>41.2%</b>
Limited English Proficiency	13.3%	3.9%	14.2%	9%
Special Education	12.1%	5.9%	17.1%	4.6%
Free-Reduced Price Lunch	29.3%	14.9%	21%	20.8%

Light green boxes signify increase from 2022

## District Goal #4 College and Career Readiness

By 2023, the percentage of students at Worthington High School and Learning Center who are college and career ready will increase from 75% to 85%, as measured by the criteria listed below.

	2022-2023	
	HS	LC
Rate of attendance, at least 90%	76.4%	17%
Career goals in written format	100%*	100%*
Completing a career assessment	100%*	100%*

\*Completed in the required Freshman Careers Seminar at HS and Continual Learning Plan at LC

## District Goal #5 Graduation Rate

The percentage of student graduates in the Worthington School District will increase from 73.5% to 85% (7 year), as measured by the Minnesota Department of Education Report Card.

	Graduation Rates		
	(Class of 2022)*	(Class of 2019)	
	4 Year	4 Year	7 Year
<b>District</b>	65.0%	73.5%	79.1%
<b>High School</b>	67.6%	85.1%	88.8%
<b>Learning Center</b>	62.2%	41.9%	56.5%

\*Reflects 2022 graduation rates (only data currently available)

# District Goal #6

## Financial Health

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By continuing to expect a strong financial practice that supports educational programming, opportunities, and development of the entire system.

## District Advisory Committee

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Josh Noble, Director Instruction

Mark Prunty, Middle School Math Teacher

Jodi Hansen, High School Science Teacher

Zach Brandt, High School English Teacher

Julie Linder, Elementary Physical Ed. Teacher

Jenny Neuman, Elementary Special Ed. Teacher

Sarah Darling, Middle School Social Studies Teacher

Kerry Johnson, High School Music Teacher

Kelly Knips, Elementary School Art Teacher

Paul Barduson, High School EL Teacher

Kari Gjerde, Elementary Assistant Principal

Sarah Schumann, Curriculum Coordinator

Sue Hagen, MLL Coordinator

Josh Langseth, District Assessment Coordinator

Lori Dudley, School Board Member

Adam Blume, School Board Member

Contact Mr. Josh Noble with questions regarding  
**World's Best Workforce.**

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